

Foreign Language Study List

Instructions for Use:

If the student is using traditional high school materials to study a foreign language, this checklist will likely be unnecessary. However, for those students who are putting together a program using a variety of sources, or who are studying via immersion, these lists will be helpful in determining what constitutes a year of foreign language study in a high school setting. Whether the student is applying for an Academic Honors Diploma or not, the award of a credit is earned based on any of the criteria listed in the diploma guide.

Candidates for the Academic Honors distinction must include each of the topics in Level 1 and Level 2 to some extent in their course of study.

Foreign Language Level I

Vocabulary:

1. Alphabet
2. Home/classroom objects
3. Clothing
4. Colors
5. Daily Activities/Schedule
6. Days, months, dates, time
7. Family and physical description
8. Foods & Beverages
9. Greetings/farewells & Personal information
10. Numbers
11. Places/Locations
12. Seasons and Weather

Grammar

1. Adjectives (placement & agreement)
2. Prepositions
3. Contractions
4. Nouns & Articles (number, gender, definite/indefinite)
5. Sentence Structure (word order, statements, interrogative, negative)
6. Verbs (present tense – regular/irregular/stem changing)
7. Pronouns (subject, direct/indirect, prepositional object)

Culture

1. Observe & identify everyday cultural practices
2. Distinguish similarities & differences among cultures
3. Use culturally appropriate gestures & oral expressions
4. Listen to and read authentic materials in the language
5. Pronunciation (basic and intonation)

Foreign Language Level II

Vocabulary:

1. Expansion of Level I topics
2. Body parts, health, & fitness
3. Daily Routines
4. Description of people, personalities, nationalities, and occupations
5. Dining out
6. Directions
7. Leisure time
8. Shopping
9. Sports
10. Travel & Transportation

Grammar

1. Expansion of Level I topics
2. Adjectives (comparative, superlative, possessive, demonstrative)
3. Pronouns (demonstrative, direct/indirect, prepositional, possessive, reflexive)
4. Adverbs
5. Verbs (past tense, commands, reflexive, passive voice)
6. Negative structures

Culture

1. Observe & identify everyday cultural practices
2. Distinguish similarities and differences among cultures
3. Use culturally appropriate gestures and oral expressions
4. Listen to and read materials in the language